

# 5th Grade Back to School Night 2015-2016

Ms. Ackerman  
Mrs. Davis  
Ms. Durham  
Mrs. Galloway  
Ms. Pitt



# Teacher Contact Information

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Ms. Pitt- [mpitt@hampton.k12.va.us](mailto:mpitt@hampton.k12.va.us)

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# Our Class Schedules

Ms. Ackerman

7:30-8:30- Math  
8:30-9:00- Intervention  
9:00-10:45- Language  
Arts  
10:45-11:30-History  
11:30-11:45- Recess  
11:50-12:20 Lunch  
12:20-1:05- Science  
1:20-2:00- Resource  
2:05- Dismissal

Mrs. Davis

7:30-8:15- History  
8:15-9:00- Science  
9:00-10:45- Language  
Arts  
10:45-11:45- Math  
12:05-12:35- Lunch  
12:35-12:50- Recess  
12:50-1:20- Intervention  
1:20-2:00- Resource  
2:05- Dismissal

Ms. Durham

7:30-8:15- Science  
8:15-9:00- History  
9:00-10:45- Language  
Arts  
10:45-11:45- Math  
12:00-12:30- Lunch  
12:30-12:45- Recess  
12:45-1:15- Intervention  
1:20-2:00- Resource  
2:05- Dismissal

Ms. Galloway

7:30-8:30- Math  
8:30-9:00- Intervention  
9:00-10:45- Language  
Arts  
10:45-11:30-Science  
11:30-11:45- Recess  
11:55-12:25 Lunch  
12:25-1:10- History  
1:20-2:00- Resource  
2:05- Dismissal

# Resource Schedule

Ms. Ackerman

Mrs. Davis

Ms. Durham

Mrs. Galloway

Monday: P.E.

Monday: Library

Monday: Art

Monday: Music

Tuesday: Library

Tuesday: Art

Tuesday: Music

Tuesday: PE

Wednesday: Art

Wednesday: Music

Wednesday: PE

Wednesday: Library

Thursday: Music

Thursday: PE

Thursday: Library

Thursday: Art

Friday: Alternating  
Double Resource

Friday: Alternating  
Double Resource

Friday: Alternating  
Double Resource

Friday: Alternating  
Double Resource



Our Standards of Living

We are **S.T.A.R.s!**

I will be **safe**.

I will be **thoughtful**.

I will be **appropriate**.

I will be **respectful**.

# Clip Chart and Behavior Expectations

We will implement our behavioral plan by following our **Machen Matrix**, which states expectations for all students in the classroom, hallway, bathroom, cafeteria, bus, and playground.

Students are expected to follow the matrix and will be told when they are following and not following our school-wide behavior plan.

# Clip Chart and Behavior Expectations

We will use a clip chart to monitor student behaviors. The chart is moved from class to class so that behaviors are monitored in their other classes and at resource.

The colors represent the following behaviors:

Red= outstanding, Orange= Great Day, Yellow= Good Day  
Green= Ready to Learn, Blue= Think about It, Purple=  
Teacher's Choice, Pink= Parent Contact.

# Assessment Dates



Math- Math assessments are scheduled for most Tuesdays (Davis/Ackerman) and Wednesdays (Durham/Galloway) throughout the year.

Science- Science assessments are scheduled for most Fridays throughout the year.

History- History assessments are scheduled on Thursdays throughout the year.



# Supplies Needed

We are always in need of supplies in 5th grade. If you would like to help our classrooms, we would truly appreciate the following supplies:

Pencils  
**Glue Sticks**  
Notebook Paper

Highlighters  
Tissues  
Clorox Wipes  
Ziploc Baggies



# Agenda Expectations

Students will use their agendas to copy their homework. It should be legible and completely copied.

We will also communicate any positive or negative behavior issues in the agenda.

Please initial the agenda nightly.



# Studying Tips

The best way for students to study for quizzes and tests is to **review notes** in their interactive notebooks, to **complete** and **review homework** nightly, and **complete** teacher made **study guides**.

# Tutoring

Mrs. Davis will offer math tutoring on Thursdays from 2:30-3:30 starting October 2. Students may stay for the entire session or for part of the session. Mrs. Davis needs to know how each student will go home (**parents must provide transportation**).

Ms. Ackerman will offer science review sessions throughout the year and will send home permission slips indicating the days and times.

# Homework Expectations

Students will have homework each night in reading and math. Science and history homework will be given during the week.

Please make sure that students are completing all of their homework and are using their notes to help them along the way.

# Reading Journal Expectations

Students will be asked to complete reading responses throughout the week. Students should use the questions or graphic organizers in their journal and should answer the question in 5-7 complete sentences. Students will use their independent reading book to complete this assignment.

Through this reading journal, we are trying to encourage students to think critically about any book they read.



Please have your student read on "Raz kids."  
The books are leveled for the students and  
there are comprehension questions with the  
books.

There is an iPad app for this reading  
program!

# Reading Skills for this 9 Weeks

During the first nine weeks your child will learn the following skills:

- Use knowledge of roots, affixes, synonyms, antonyms, and homophones.
- Find, evaluate, and select appropriate resources for a research product
- Read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry
- Describe the development of plot and explain the resolution of conflict(s)
- Draw conclusions and make inferences from text
- Apply knowledge of word structure and context clues to determine the meanings of unfamiliar words
- Identify structural patterns found in nonfiction
- Summarize and determine the author's purpose



# Math Skills for this 9 Weeks

The following is a list of skills that your child will learn during the first nine weeks:

- Elapsed Time in hours and minutes within a 24-hour period
- Recall and write multiplication and division facts through 12s
- Construct, analyze, and interpret graphs (line, stem and leaf plots)
- Collect, organize, and interpret data in a variety of forms
- Investigate and recognize Distributive Property
- Investigate and recognize an equation that represents the Distributive Property (multiplication over addition only)
- Solve multi-step word problems
- Measures of Center (Mean, Median, Mode, Range); Fair Share
- Order of Operations

# Science Skills for this 9 Weeks

During the first nine weeks in science your child will explore the following:

- Scientific Investigation, Reasoning, and Logic (all year)
- Properties of Matter (including molecules, atoms, elements, compounds, and mixtures)

# History Skills for this 9 Weeks

During the first nine weeks, your child will learn the following Virginia Studies skills:

- Review 4th grade Virginia geography, economics and first people (native Americans)
- Colonization and Conflict: 1607 through the American Revolution
- Virginia's Products, Industries, and Role in the Global Economy

# HCS Calendar

Please visit Hampton City Schools' website for an updated calendar.

[http://www.hampton.k12.va.us/calendars/2015\\_16Calendar.pdf](http://www.hampton.k12.va.us/calendars/2015_16Calendar.pdf)



# HCS Calendar

August 17-25 .....**New Teacher Orientation** (as assigned)  
August 26-31 .....**Pre-Service Days**

September 1-3 ..**Pre-Service Days**  
September 3 .....**Student Orientation**  
September 7 .....**Labor Day** (Schools & Offices Closed)  
September 8 .....**First Day of School** - All Students Report

October 6 .....**Progress Reports**

November 3 .....**Conference Day** (Students Do Not Report)  
Flexible hours to be determined by each school

November 6 .....**Early Release Day for Students**  
(Elem./Middle School only)  
**End of First Grading Period** (43 days)

November 13 .....**Report Cards**  
November 25 .....**Early Close for Students & All Staff**  
Nov. 26-27 .....**Thanksgiving Break**  
(Schools & Offices Closed)

December 10 .....**Progress Reports**  
Dec. 21-Jan.1 .....**Winter Break** (Students Do Not Report)

January 4 .....**Schools & Offices Reopen following**  
**Winter Break**

January 18 .....**Dr. Martin Luther King, Jr Day**  
(Schools & Offices Closed)

January 22-27 .....**High School Exam Schedule**

January 27 .....**Early Release Day for Students**  
(Elem./Middle School only)  
**End of Second Grading Period** (45 days)

January 28 .....**Teacher Unencumbered Workday**  
(Students Do Not Report)

January 29 .....**Regional/School Learning Plan Professional**  
**Development Day** (Students Do Not Report)  
**End of First Semester**

February 1 .....**Second Semester Begins**  
February 5 .....**Report Cards**  
February 12 .....**Early Close for Students & All Staff**  
February 15 .....**Presidents' Day** (Schools & Offices Closed)

March 3 .....**Progress Reports**

April 1 .....**Early Release Day for Students**  
(Elem./Middle School only)  
**End of Third Grading Period** (44 days)

April 4-8 .....**Spring Break** (All Schools Closed)  
April 15 .....**Report Cards**

May 12 .....**Progress Reports**  
May 27 .....**Early Close for Students & All Staff**  
May 30 .....**Memorial Day** (Schools & Offices Closed)

June 13-17 .....**Early Release for Students**  
(Elem./Middle School only)  
**High School Exam Schedule**

June 17 .....**Incident weather day.** There will be no  
school on this day if it is not used  
during the year.  
**Last Day for Students** (49 days)

June 16 .....**KHS Graduation, 7:00 p.m.**

June 17 .....**BHS Graduation, 7:00 p.m.**

June 18 .....**HHS Graduation, 9:00 a. m.**

**PHS Graduation, 1:30 p.m.**

June 18 .....**Teacher Workday**



Class Projects



Reading Assignments



Science

SCHOOL CALENDAR



2015 ★ 2016

# Machen Website

Please visit the Machen Website for updated information, events, and a copy of this powerpoint.

<http://mac.hampton.k12.va.us/home>

